

IMPROVEMENT OF PRODUCT DEVELOPMENT STUDIES IN SERBIA AND BOSNIA AND HERZEGOVINA

web: http://iprod.masfak.ni.ac.rs























Presentation of IPROD project

Dr Aleksandar Miltenović

web: http://iprod.masfak.ni.ac.rs

PROJECT OBJECTIVES

wider objective :

To enhance the competitiveness of the economy in the region trough improving the education in the field of industrial product development

specific objectives :

Establishment of new curriculums in the field of Management in Product Development and Innovation Management, Development of Eco-products and modernisation of existing curriculums in industrial product development at master/specialist and doctoral level

Establishment of continuous education courses in the field of Industrial Product development

Harmonization and modernization of education in the field of Industrial Product Development through training of teachers at colleges of applied sciences

























TARGET GROUPS

- Students of academic studies in technical or economical fields
- Young professionals (age 27 40) within the companies
- Future engineering executives in development or product management
- Unemployed persons interested in career path in IPD areas
- Professors and teaching assistants from colleges of applied sciences



















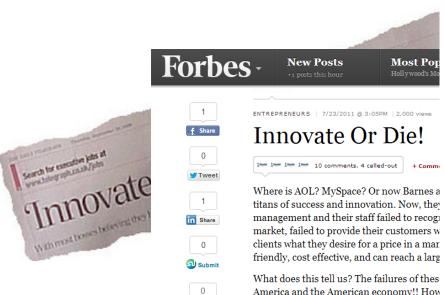


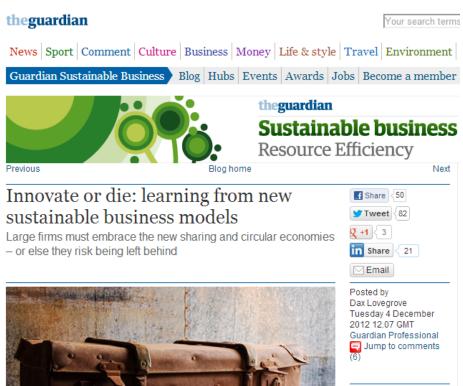


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Importance of Product development, Inovation management and Eco-product development





"Innovate or die"





Q +1







America and the American economy!! How

actually one of the only sane players in an i

failures of business is healthy and cleans th













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Importance of Product development, Inovation management and Eco-product development

- New products, whether they take the form of new applications, new innovations, or entirely new goods, are an <u>essential component of business success</u>.
- New products are essential to survival.



























Regional companies

- Regional companies are not capable to answer to current market demands
- IPD structures priority or balast?
- dissatisfied with competence profile of development engineers educated by PC universities
- Development engineers possess excellent professional and methodical competences but their creativity, elaboration potential and social competences are on a low level
- Increase economy competiveness through innovation and creation of national innovation systems























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WORK COMPETENCE

PROFESSIONAL COMPETENCE

- ➤ Specific professional knowledge, bases
- ➤ Wider professional knowledge

METHODIC COMPETENCE

- Skills, Use of professional knowledge, their combinations
- Strategic thinking,Inovation competence,planing
- Problem-solving skills, capability of making decisions

SOCIAL COMPETENCE

- > Team work ability
- Cooperation ability
- Communications ability
- > Tolerance
- > Empathy
- > Solidarity

PERSONAL COMPETENCE

Personal attitude, ethic, intellectual abilities, persistence, willingness to learn, behavior, self-confidence, awareness of their own responsibility...

























WORK COMPETENCE

- Promotion of theoretical and methodological competence
- Promote the development of creativity and the potential to elaborate
 - Lectures
 - Workshops
 - Work on the development project























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CONSORTIUM MEMBERS

University of Niš
University of Belgrade
University of Novi Sad
University of Kragujevac
University of Banja Luka
University of East Sarajevo
University of Mostar

Regional Chamber of Commerce Niš
Regional Chamber of Commerce Kragujevac
GOŠA Machine and Equipment Factory
Zastava Vechicle Group
ORAO a.d. for production and overhaul
National Employment Service

EU partners

Karlsruhe Institute o

Karlsruhe Institute of Technology Slovak University of Technology Technical University of Sofia

Partners from education institutions

School of Higher Technical Professional

Education

Subotica Tech-College of Applied Sciences
Railway College of Vocational Studies

College of textile

College of Applied Mechanical Engineering

College of Applied Sciences























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BUDGET (project proposal)

		I. PROJECT COSTS €	CONDITIONS
Direct costs			
1	Staff costs	262,900.00	Cannot exceed 40% of the total eligible direct costs
2	Travel costs and Costs of Stay	151,025.00	
3	Equipment	209,100.00	Cannot exceed 30% of the total eligible direct costs
4	Printing and Publishing	35,150.00	
5	Other costs	39,760.00	
Total Eligible Direct Costs		697,935.00	
Indirect Costs		48,855.45	Flat rate funding of 7% of the total eligible direct costs or 0.
TOTAL ELIGIBLE COSTS		746,790.45	Must equal total project finance below
		II. PROJECT FINANCE €	
Α	Tempus Grant Requested	670,810.45	Cannot exceed 90% of the total eligible costs
В	Co-financing	75,980.00	Must be at least 10% of the total eligible costs
TOTAL PROJECT FINANCE (A+B)		746,790.45	Must equal total eligible costs above























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BUDGET DISTRIBUTION

Organization	State	TOTAL ELIGIBLE Costs (€)
University of Nis	RS	155347.95
University of Belgrade	RS	73471.55
University of Kragujevac	RS	73305.7
University of Novi Sad	RS	78340.05
University of Banja Luka	BA	71780.95
University of East Sarajevo	BA	50011.8
University of Mostar	BA	49936.9
TU Sofija	BG	27220.8
Karlsruhe Institute of Technology	DE	98183.2
Slovak Technology University	SK	39638.15

Organization	State	TOTAL ELIGIBLE Costs (€)
School of Higher Technical Professional Education	RS	2375.4
Subotica Tech-College of Applied Sciences	RS	3466.8
Collegue of Textile Leskovac	RS	3402.6
College of Applied Mechanical Engineering Trstenik	RS	3402.6
Railway College of Vocational Studies	RS	2471.7
College of Applied Sciences Požarevac	RS	3381.2
National Employment Service	RS	1872.5
Regional Chamber of Commerce and Industry Niš	RS	834.6
ORAO	BA	2712.45
Regional Chamber of Commerce Kragujevac	RS	1872.5
GOŠA Machine and Equipment Factory	RS	1888.55
Zastava Vechicle Group	RS	1872.5























OUTCOMES

- Introducing of content and modernization of curriculums in field of Management of Product Development and Innovations management, Eco-product development and Industrial Product Development
- 2. Implementation of new and improving of existing curriculums
- Introduction of continuous education courses
- Development and introduction of training in Industrial Product Development of teachers at colleges of applied sciences
- 5. Quality control and monitoring
- Dissemination
- 7. Sustainability
- 8. Project management





















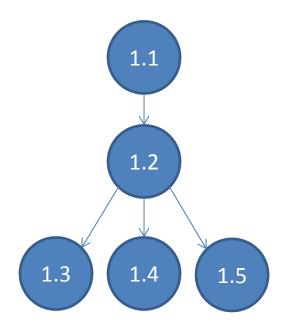


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WP1 Introducing of content and modernisation of curriculums

- 1.1 Definition of required competences and learning outcomes of curriculums in field of Management of Product Development and Innovations management, Eco-product development and Industrial Product Development
- 1.2 Comparative analysis of EU partners and PC curriculums in regard to quality standards and curriculum contents and structure
- 1.3 Development of structure and content of curriculum in field of Management of Product Development and Innovations management at master/specialist and doctoral level
- 1.4 Development of structure and content of curriculum in field of Eco-product development at master/specialist and doctoral level
- 1.5 Modernisation of structure and content of curriculum in field of Industrial Product Development at master and doctoral level

 Thursday (13.12.2012), 1600-1800

























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WP2 Implementation of new and improving of existing curriculums

- 2.1 Training of PC university teachers for modernisation of pedagogical methodology by EU partners
- 2.2 Transfer of knowledge and expertise of EU partners to PC university teachers in the field of Management of Product Development, Innovations management, Eco-product development and Industrial Product Development
- 2.3 Procurement of equipment, software and literature
- 2.4 Preparing and publishing of new university textbooks and authorised lectures
- 2.5 Development of the student practice programme
- 2.6 Enrolment of students into new and modernised accredited degree programs

Thursday (13.12.2012), 16⁰⁰-18⁰⁰





















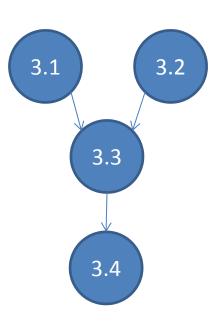




WP3 Introduction of continuous education courses

- 3.1 Development of business and marketing plan for creating of network with regional industrial enterprises
- 3.2 Development of structure and content of curriculums of continuous education courses
- 3.3 Preparing of continuous education courses material
- 3.4 Enrolment of participants into continuous education courses

Thursday (13.12.2012), 16⁰⁰-18⁰⁰

























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WP4 Development and introduction of training in Industrial Product Development of colleges of applied sciences

- 4.1 Analysis of state and contents of Industrial Product Development at colleges of applied sciences
- 4.2 Definition of training courses content based on preformed analysis
- 4.3 Preparing of training course materials
- 4.4 Enrolment of training participants
- 4.5 Restructuring of subjects by trained teachers at colleges of applied sciences

Thursday (13.12.2012), 16⁰⁰-18⁰⁰

























WP5 Quality control and monitoring

- 5.1 Peer review of new and modernised curriculums, continuous education and training courses and pedagogical methodology
- 5.2 Self-evaluation of created/ modernised educational programs
- 5.3 Inter project coaching
- 5.4 Implementation of action plan for quality assurance

Thursday (13.12.2012), 12⁰⁰-13⁰⁰























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WP6 Dissemination

- 6.1 Development and maintenance of project web portal (http://iprod.masfak.ni.ac.rs)
- 6.2 Preparation of project promotional publications
- 6.3 Publishing of papers at regional educational conferences and forums
- 6.4 Organisation of dissemination workshops for project stakeholders
- 6.5 Organisation of project conference
- 6.6 Preparation of presentation at educational and job fairs

Thursday (13.12.2012), 13⁰⁰-14⁰⁰























WP7 Sustainability

- 7.1 Preparing of accreditation/re-accreditation of new and modernised degree programs
- 7.2 Establishing of network with regional industrial enterprises
- 7.3 Preparation of application for continuous courses financing at National employment services
- 7.4 Preparation of application for training of teachers at colleges of applied sciences financing at Ministries of education
- 7.5 Definition of the marketing plans for active students and labour market

Thursday (13.12.2012), 13⁰⁰-14⁰⁰

























WP8 Project management

- 8.1 Definition work packages management teams
- 8.2 Definition of manual for project management
- 8.3 Organisation of inner project consortium semi-annual meetings
- 8.4 Organisation of annual project consortium meetings

three levels of Management:

- □ Work package managers,
- Internal Project Management and
- Project Management Committee

Thursday (13.12.2012), 10⁰⁰-12⁰⁰























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Thank you for your attention!





















